

# SYSTEM OF SIZES.<sup>i</sup>

The survey of sizes in a shoe last only refers to foot size and is a base for shoe size.

Every shoe last size and shoe size is defined with reference to normal foot corresponding dimensions.

On the market there are different systems of sizes in an arithmetic progression.

The most ancient size is the English one, 1/3 inch means mm 8,46. It is used in Great Britain, USA other Anglo-Saxon countries.

French size has 2/3 centimeter means mm 6,66. Another size recently used by some European countries is called “mondoprint” and it is expressed through 2 kinds of progression: a pitch of mm 5 or with an interval of mm 7,5.

## FRENCH SIZES.

Through this system length is expressed in points: starting from 0, with a constant progression of mm 6,66 until the number 48.

Multiplying French size by mm 6,66 we obtain the length in mm.

Ex: N.40 x mm 6,66= 266,4.

<b>Baby</b>	<b>from n.</b>	<b>16</b>	<b>to n.</b>	<b>23</b>
<b>Child</b>	<b>from n.</b>	<b>24</b>	<b>to n.</b>	<b>27</b>
<b>Boy</b>	<b>from n.</b>	<b>28</b>	<b>to n.</b>	<b>34</b>
	<b>from n.</b>	<b>35</b>	<b>to n.</b>	<b>40</b>
<b>Woman</b>	<b>from n.</b>	<b>33</b>	<b>to n.</b>	<b>41</b>
<b>Man</b>	<b>from n.</b>	<b>39</b>	<b>to n.</b>	<b>48</b>

Calzate (Sistema Francese)											
Misure (in punti francesi)											
	3	3 ½	4	4 ½	5	5 ½	6	6 ½	7	7 ½	8
47	24.5	24.7½	25	25.2½	25.5	25.7½	26	26.2½	26.5	26.7½	27
46	24.1	24.3½	24.6	24.8½	25.1	25.3½	25.6	25.8½	26.1	26.3½	26.6
45½	23.9	24.1½	24.4	24.6½	24.9	25.1½	25.4	25.6½	25.9	26.1½	26.4
45	23.7	23.9½	24.2	24.4½	24.7	24.9½	25.2	25.4½	25.7	25.9½	26.2
44½	23.5	23.7½	24	24.2½	24.5	24.7½	25	25.2½	25.5	25.7½	26
44	23.3	23.5½	23.8	24.0½	24.3	24.5½	24.8	25.0½	25.3	25.5½	25.8
43½	23.1	23.3½	23.6	23.8½	24.1	24.3½	24.6	24.8½	25.1	25.3½	25.6
43	22.9	23.1½	23.4	23.6½	23.9	24.1½	24.4	24.6½	24.9	25.1½	25.4
42½	22.7	22.9½	23.2	23.4½	23.7	23.9½	24.2	24.4½	24.7	24.9½	25.2
42	22.5	22.7½	23	23.2½	23.7	23.7½	24	24.2½	24.5	24.7½	25
41½	22.3	22.5½	22.8	23.0½	23.3	23.5½	23.8	24.0½	24.3	24.5½	24.8
41	22.1	22.3½	22.6	22.8½	23.1	23.3½	23.6	23.8½	24.1	24.3½	24.6
40½	21.9	22.1½	22.4	22.6½	22.9	23.1½	23.4	23.6½	23.9	24.1½	24.4
40	21.7	21.9½	22.2	22.4½	22.7	22.9½	23.2	23.4½	23.7	23.9½	24.2
39½	21.5	21.7½	22	22.2½	22.5	22.7½	23	23.2½	23.5	23.7½	24
39	21.3	21.5½	21.8	22.0½	22.3	22.5½	22.8	23.0½	23.3	23.5½	23.8
38½	21.1	21.3½	21.6	21.8½	22.1	22.3½	22.6	22.8½	23.1	23.3½	23.6
38	20.9	21.1½	21.4	21.6½	21.9	22.1½	22.4	22.6½	22.9	23.1½	23.4
37½	20.7	20.9½	21.1	21.4½	21.7	21.9½	22.2	22.4½	22.7	22.9½	23.2
37	20.5	20.7½	21	21.2½	21.5	21.7½	22	22.2½	22.5	22.7½	23
36½	20.3	20.5½	20.8	21.0½	21.3	21.5½	21.8	22.0½	22.3	22.5½	22.8
36	20.1	20.3½	20.6	20.8½	21.1	21.3½	21.6	21.8½	22.1	22.3½	22.6
35½	19.9	20.1½	20.4	20.6½	20.9	21.1½	21.4	21.6½	21.9	22.1½	22.4
35	19.7	19.9½	20.2	20.4½	20.7	20.9½	21.2	21.4½	21.7	21.9½	22.2
34½	19.5	19.7½	20	20.2½	20.5	20.7½	21	21.2½	21.5	21.7½	22
34	19.3	19.5½	19.8	20.0½	20.3	20.5½	20.8	21.0½	21.3	21.5½	21.8
33½	19.1	19.3½	19.6	19.8½	20.1	20.3½	20.6	20.8½	21.1	21.3½	21.6
33	18.9	19.1½	19.4	19.6½	19.9	20.1½	20.4	20.6½	20.9	21.1½	21.4

**Veregra** Tavola sinottica dei valori di circonferenza dita (espressi in cm.)  
secondo il Sistema di misurazione Francese (uomo-donna).

Calzate (Sistema Francese)											
Misure (in punti francesi)											
	3	3 ½	4	4 ½	5	5 ½	6	6 ½	7	7 ½	8
32½	18.7	18.9½	19.2	19.4½	19.7	19.9½	20.2	20.4½	20.7	20.9½	21.2
32	18.5	18.7½	19	19.2½	19.5	19.7½	20	20.2½	20.5	20.7½	21
31½	18.3	18.5½	18.8	19.0½	19.3	19.5½	19.8	20.0½	20.3	20.5½	20.8
31	18.1	18.3½	18.6	18.8½	19.1	19.3½	19.6	19.8½	20.1	20.3½	20.6
30½	17.9	18.1½	18.4	18.6½	18.9	19.1½	19.4	19.6½	19.9	20.1½	20.4
30	17.7	17.9½	18.2	18.4½	18.7	18.9½	19.2	19.4½	19.7	19.9½	20.2
29½	17.5	17.7½	18	18.2½	18.5	18.7½	19	19.2½	19.5	19.7½	20
29	17.3	17.5½	17.8	18.0½	18.3	18.5½	18.8	19.0½	19.3	19.5½	19.8
28½	17.1	17.3½	17.6	17.8½	18.1	18.3½	18.6	18.8½	19.1	19.3½	19.6
28	16.9	17.1½	17.4	17.6½	17.9	18.1½	18.4	18.6½	18.9	19.1½	19.4
27½	16.7	16.9½	17.2	17.4½	17.7	17.9½	18.2	18.4½	18.7	18.9½	19.2
27	16.5	16.7½	17	17.2½	17.5	17.7½	18	18.2½	18.5	18.7½	19
26½	16.3	16.5½	16.8	17.0½	17.3	17.5½	17.8	18.0½	18.3	18.5½	18.8
26	16.1	16.3½	16.6	16.8½	17.1	17.3½	17.6	17.8½	18.1	18.3½	18.6
25½	15.9	16.1½	16.4	16.6½	16.9	17.1½	17.4	17.6½	17.9	18.1½	18.4
25	15.7	15.9½	16.2	16.4½	16.7	16.9½	17.2	17.4½	17.7	17.9½	18.2
24½	15.5	15.7½	16	16.2½	16.5	16.7½	17	17.2½	17.5	17.7½	18
24	15.3	15.5½	15.8	16.0½	16.3	16.5½	16.8	17.0½	17.3	17.5½	17.8
23½	15.1	15.3½	15.6	15.8½	16.1	16.3½	16.6	16.8½	17.1	17.3½	17.6
23	14.9	15.1½	15.4	15.6½	15.9	16.1½	16.4	16.6½	16.9	17.1½	17.4
22½	14.7	14.9½	15.2	15.4½	15.7	15.9½	16.2	16.4½	16.7	16.9½	17.2
22	14.5	14.7½	15	15.2½	15.5	15.7½	16	16.2½	16.5	16.7½	17
21½	14.3	14.5½	14.8	15.0½	15.3	15.5½	15.8	16.0½	16.3	16.5½	16.8
21	14.1	14.3½	14.6	14.8½	15.1	15.3½	15.6	15.8½	16.1	16.3½	16.6
20½	13.9	14.1½	14.4	14.6½	14.9	15.1½	15.4	15.6½	15.9	16.1½	16.4
20	13.7	13.9½	14.2	14.4½	14.7	14.9½	15.2	15.4½	15.7	15.9½	16.2
19½	13.5	13.7½	14	14.2½	14.5	14.7½	15	15.2½	15.5	15.7½	16
19	13.3	13.5½	13.8	14.0½	14.3	14.5½	14.8	15.0½	15.3	15.5½	15.8
18½	13.1	13.3½	13.6	13.8½	14.1	14.3½	14.6	14.8½	15.1	15.3½	15.6
18	12.9	13.1½	13.4	13.6½	13.9	14.1½	14.4	14.6½	14.9	15.1½	15.4
17½	12.7	12.9½	13.2	13.4½	13.7	13.9½	14.2	14.4½	14.7	14.9½	15.2
17	12.5	12.7½	13	13.2½	13.5	13.7½	14	14.2½	14.5	14.7½	15
16½	12.3	12.5½	12.8	13.0½	13.3	13.5½	13.8	14.0½	14.3	14.5½	14.8



*Tavola sinottica dei valori di circonferenza dita (espressi in cm.)  
secondo il sistema di misurazione Francese (bambino-ragazzo).*

## ENGLISH SIZES.


Through this construction of the cone we realize a reconstruction of the two parts. The two blocks are divided by one middle curve. Starting from the cone top surface it arrives at the bottom of the mediate line of cuboid.

A “C” hook just a little curvy, turned on the heel curve of the last, in a centered position, rounds the second element arm-shaped in its semicircular part and through pivoting on itself swings.




<b>Baby</b>	<b>from n.</b>	<b>0</b>	<b>to n.</b>	<b>6</b>
<b>Child</b>	<b>from n.</b>	<b>7</b>	<b>to n.</b>	<b>11</b>
<b>Boy</b>	<b>from n.</b>	<b>12</b>	<b>to n.</b>	<b>2</b>
	<b>from n.</b>	<b>3</b>	<b>to n.</b>	<b>6</b>
<b>Woman</b>	<b>from n.</b>	<b>3</b>	<b>to n.</b>	<b>9</b>
<b>Man</b>	<b>from n.</b>	<b>5</b>	<b>to n.</b>	<b>12</b>

Calzate (Sistema Inglese)									
Misure (in punti inglesi)									
	C	C½	D	D½	E	E½	F	F½	G
12½	24.6	24.8½	25.1	25.3½	25.6	25.8½	26.1	26.3½	26.6
12	24.3½	24.6	24.8½	25.1	25.3½	25.6	25.8½	26.1	26.3½
11½	24.1	24.3½	24.6	24.8½	25.1	25.3½	25.6	25.8½	26.1
11	23.8	24.0½	24.3	24.5½	24.8	25.0½	25.3	25.5½	25.8
10½	23.5½	23.8	24.0½	24.3	24.5½	24.8	25.0½	25.3	25.5½
10	23.3	23.5½	23.7½	24.0½	24.3	24.5½	24.8	25.0½	25.3
9½	23	23.2½	23.5	23.7½	24	24.2½	24.5	24.7½	25
9	22.7½	23	23.2½	23.5	23.7½	24	24.2½	24.5	24.7½
8½	22.5	22.7	22.9½	23.2½	23.5	23.7½	24	24.2½	24.5
8	22.2	22.4½	22.7	22.9½	23.2	23.4½	23.7	23.9½	24.2
7½	21.9½	22.2	22.4	22.7	22.9½	23.2	23.4½	23.7	23.9½
7	21.7	21.9	22.1½	22.4½	22.7	22.9½	23.2	23.4½	23.7
6½	21.4	21.6½	21.9	22.1½	22.4	22.6½	22.9	23.1½	23.4
6	21.1½	21.4	21.6	21.9	22.1½	22.4	22.6½	22.9	23.1½
5½	20.9	21.1	21.3½	21.6½	21.9	22.1½	22.4	22.6½	22.9
5	20.6	20.8½	21.1	21.3½	21.6	21.8½	22.1	22.3½	22.6
4½	20.3½	20.6	20.8½	21.1	21.3½	21.6	21.8½	22.1	22.3½
4	20.1	20.3½	20.6	20.8½	21.1	21.3½	21.6	21.8½	22.1
3½	19.8½	20.1	20.3½	20.6	20.8½	21.1	21.3½	21.6	21.8½
3	19.6	19.8½	20.1	20.3½	20.6	20.8½	21.1	21.3½	21.6
2½	19.3½	19.6	19.8½	20.1	20.3½	20.6	20.8½	21.1	21.3½

 *Tavola sinottica dei valori di circonferenza dita (espressi in cm.) secondo il Sistema di misurazione Inglese (uomo-donna).*

Calzate (sistema Inglese)									
Misure (in punti inglesi)	C	C <sup>1</sup> / <sub>2</sub>	D	D <sup>1</sup> / <sub>2</sub>	E	E <sup>1</sup> / <sub>2</sub>	F	F <sup>1</sup> / <sub>2</sub>	G
2	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>	20.1	20.3 <sup>1</sup> / <sub>2</sub>	20.6	20.8 <sup>1</sup> / <sub>2</sub>	21.1
1 <sup>1</sup> / <sub>2</sub>	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>	20.1	20.3 <sup>1</sup> / <sub>2</sub>	20.6	20.8 <sup>1</sup> / <sub>2</sub>
1	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>	20.1	20.3 <sup>1</sup> / <sub>2</sub>	20.6
13 <sup>1</sup> / <sub>2</sub>	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>	20.1	20.3 <sup>1</sup> / <sub>2</sub>
13	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>	20.1
12 <sup>1</sup> / <sub>2</sub>	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6	19.8 <sup>1</sup> / <sub>2</sub>
12	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>	19.6
11 <sup>1</sup> / <sub>2</sub>	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1	19.3 <sup>1</sup> / <sub>2</sub>
11	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>	19.1
10 <sup>1</sup> / <sub>2</sub>	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6	18.8 <sup>1</sup> / <sub>2</sub>
10	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>	18.6
9 <sup>1</sup> / <sub>2</sub>	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1	18.3 <sup>1</sup> / <sub>2</sub>
9	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>	18.1
8 <sup>1</sup> / <sub>2</sub>	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6	17.8 <sup>1</sup> / <sub>2</sub>
8	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>	17.6
7 <sup>1</sup> / <sub>2</sub>	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1	17.3 <sup>1</sup> / <sub>2</sub>
7	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>	17.1
6 <sup>1</sup> / <sub>2</sub>	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6	16.8 <sup>1</sup> / <sub>2</sub>
6	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>	16.6
5 <sup>1</sup> / <sub>2</sub>	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1	16.3 <sup>1</sup> / <sub>2</sub>
5	14.1	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>	16.1
4 <sup>1</sup> / <sub>2</sub>	13.8 <sup>1</sup> / <sub>2</sub>	14.1	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6	15.8 <sup>1</sup> / <sub>2</sub>
4	13.6	13.9 <sup>1</sup> / <sub>2</sub>	14.1	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>	15.6
3 <sup>1</sup> / <sub>2</sub>	13.3 <sup>1</sup> / <sub>2</sub>	13.6	13.8 <sup>1</sup> / <sub>2</sub>	14.1	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1	15.3 <sup>1</sup> / <sub>2</sub>
3	13.1	13.3 <sup>1</sup> / <sub>2</sub>	13.6	13.8 <sup>1</sup> / <sub>2</sub>	14.1	14.3 <sup>1</sup> / <sub>2</sub>	14.6	14.8 <sup>1</sup> / <sub>2</sub>	15.1

 *Tavola sinottica dei valori di circonferenza dita (espressi in cm.) secondo il Sistema di misurazione Inglese (bambino-ragazzo).*

<sup>i</sup> Stella, S. "Notebooks Innovation For the Shoe Industry", Vigevano, Assomac Edition, 2002.

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